

## INTRODUCTION TO INTERNATIONAL RELATIONS

Political Science 1380–003, Fall 2023

MW: 4:00–5:20pm, Hyer Hall 102

Web page: <http://canvas.smu.edu>

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Office hours: Tu 1:30–4:30pm  
(Appointment required)

*I am not a conventional professor, and I don't intend to be.  
This course is not a conventional intro class, and I don't intend it to be.*

*Live as if you were to die tomorrow. Learn as if you were to live forever.* — Mahatma Gandhi

### Course Description and Objectives

This course is a basic introduction to the field of international relations. Upon successful completion of this course, students will be able to:

- (1) identify the types of interactions and influences that arise between or among individual, social, cultural, political, or economic experiences;
- (2) use the main analytical concepts and theories in the study of international relations to write analytical essays that demonstrate *clearly stated theses* to explain political events;
- (3) discuss the facts associated with important historical events and contemporary issues in international relations to *support* the thesis; and
- (4) evaluate competing arguments about behavior in international relations by using *evidence* from historical and contemporary events.

We begin in Part I by considering various concepts used in the study of international relations. These theoretical approaches provide us with the analytical framework to examine key issues and events. In Part II, we apply these concepts to one of the most important issues in international relations: war and peace. We consider several important cases of international conflict in the twentieth century and this century in order to apply the analytical framework to account for the cases of war. Part III provides an introduction to the politics of international economic relations. We examine the sources of international conflict and cooperation in areas such as trade, finance, and development in the globalized world. Part IV then surveys several issues that have particular salience in the contemporary world: such as the pandemic, the global environment, terrorism, nuclear proliferation, and civil war and international intervention. In this concluding section, we will see not only how the analytical framework informs our understanding of current events, but also how it can help us predict future patterns and formulate policy responses.

### Course Requirements

1. Attendance and participation (including reading memo assignments) (20% of a student's course grade): Attendance at lecture and participation in discussion are mandatory. The

readings vary in length and difficulty but average about 100–150 pages per week. You are expected to attend all the lectures in-person and do the required readings. Come to class **prepared and ready to participate** in discussing the material assigned in the readings. Most importantly, *students are required to turn in a **reading memo on Canvas** to the instructor by 5:30pm of Fridays.*

Every unexcused absence will adversely affect your course grade, as will being present but unprepared to participate, participating without being prepared, or attending online via Zoom. If you cannot make class, you are responsible for the material you missed. Your attendance will be counted as long as you let me know your absence (preferably in advance, but if not then as soon as possible). In short, you must communicate with me as soon as possible when you have to be absent from class.

*After four unexcused absences, I may give an FA (F for attendance) to your course grade.* An excused absence is almost exclusively restricted to religious reasons, certain university activities, documented medical conditions, or documented family emergencies. Absences for religious reasons or for university extracurricular activities require communication with me at the **beginning** of the semester. It is **your** responsibility to make arrangements with me **prior** to any missed scheduled examination or other missed assignment for making up the work.

Ultimately your attendance and participation grade turns on **my** impression of how seriously you take this course. It is **your** responsibility to take this course seriously and let me know that. How? Attend class in-person; be prepared for class—complete the reading assignments for understanding—be ready to ask and answer questions, take an informed role in discussions, and especially write a good reading memo; arrive early to class; remain for the entire class; *be attentive in class without distracting me or your classmates with phones, text messages, side conversations, bathroom trips, coming-and-going, and so forth*; complete assignments when due; and demonstrate your understanding on the papers and other assignments. Laptops, cell phones, smart phones, and *any electronic devices may not be used in class*—**not even for note-taking**.

2. **Three short papers** (60%): Over the course of the semester, each student will write **three** short papers. Each short paper will require 2,500 words of writing. Papers will be evaluated on the basis of: demonstrated mastery of the assigned readings; skill in exposing nuances of similarity and difference in various defensible positions; cogency, clarity, precision and organization of presentation; and relevance of evidence marshaled to *support your argument(s)*. Papers shorter than the indicated length will receive deduction of your grade unless you receive my consent prior to submission. Same if your paper is single-spaced, you use abnormally large margins or fonts (12-point), or your paper is not typed. No extensions will be granted except in the case of a serious illness or a death in the family. **Please plan to finish the assignment prior to the due date, and leave adequate time to work out any computer problems that may arise.**
3. Take-home final exam (20%): The take-home final will be made available on November 29 (Wednesday) and **due at 6:00pm on December 9 (Saturday) on Canvas**. It will cover

material from the entire semester but mainly from Parts IV of the course. The exam is open book and open notes and will require 2,500 words (typed, double-spaced, 12-point font) of writing. **Late assignments will not be accepted.** Incompletes will be granted only in circumstances beyond your control: e.g., illness or family emergencies.

*Each of you must meet with me for 15 minutes in the first weeks of the semester.* Sign up for an appointment time during the first day in class. Be punctual.

**Generative AI may be used with prior instructor permission and appropriate attribution.** You may use Generative AI tools for selective aspects and assignments in this course. Assignments for which you may use Generative AI are either marked on the syllabus or will be discussed in class. Each assignment using Generative AI must be submitted within these parameters:

1. You are responsible for the content (e.g., written and digital/interactive media assignments and project) contained. AI can produce content that contains inaccurate information, offensive language/images, and biased or unethical representations. What you submit is fully your responsibility across these dimensions.
2. You must provide clear attribution of your sources: (1) explanation of how you used Generative AI; and (2) clear citation using a format such as this example: [Chat-GPT-3. (YYYY, Month DD of query). *Text of your query.* Generated using OpenAI. <https://chat.openai.com/>].

Any assignments that utilize Generative AI without attribution can be seen as potential academic dishonesty and will be treated within the [SMU Student Honor Code](#).

### **Disability Accommodations**

Students who need academic accommodations for a disability must first register with Disability Accommodations & Success Strategies (DASS). Students can call 214-768-1470 or visit [smu.edu/DASS](http://smu.edu/DASS) to begin the process. Once they are registered and approved, students then submit a DASS Accommodation Letter through the electronic portal, *DASS Link*, and then communicate directly with each of their instructors to make appropriate arrangements. Please note that accommodations are not retroactive, but rather require advance notice in order to implement.

### **Sexual Harassment**

All forms of sexual harassment, including sexual assault, dating violence, domestic violence, and stalking, are violations of SMU's Title IX Sexual Harassment Policy and may also violate Texas law. Students who wish to file a complaint or to receive more information about the grievance process may contact Samantha Thomas, SMU's Title IX Coordinator, at [accessequity@smu.edu](mailto:accessequity@smu.edu) or 214-768-3601. Please note that faculty and staff are mandatory reporters. If students notify faculty or staff of sexual harassment, they must report it to the Title IX Coordinator. For more information about sexual harassment, including resources available to assist students, please visit [smu.edu/sexualmisconduct](http://smu.edu/sexualmisconduct).

### **Pregnant and Parenting Students**

Under Title IX, students who are pregnant or parenting may request academic adjustments by contacting the Office of Student Advocacy and Support by calling 214-768-4564. Students seeking assistance must schedule an appointment with their professors as early as possible, present a letter from the Office of the Dean of Students, and make appropriate arrangements. Please note that academic adjustments are not retroactive and, when feasible, require advance notice to implement.

### **Religious Observance**

Religiously observant students wishing to be absent on holidays that require missing class should notify their professors in writing at the beginning of the semester and should discuss with them, in advance, acceptable ways of making up any work missed because of the absence. Click [here](#) for a list of holidays.

### **Medical-Related Absences**

To ensure academic continuity and avoid any course penalties, students should follow procedures described by their instructors in order to be provided with appropriate modifications to assignments, deadlines, and exams.

### **Excused Absences for University Extracurricular Activities**

Students participating in an officially sanctioned, scheduled university extracurricular activity should be given the opportunity to make up class assignments or other graded assignments that were missed as a result of their participation. It is the responsibility of the student to make arrangements for make-up work with the instructor prior to any missed scheduled examinations or other missed assignments. (See current [Catalog](#) under heading of “Academic Records/Excused Absences.”)

### **Academic Dishonesty**

Students are expected to embrace and uphold the [SMU Honor Code](#). Violations of the Honor Code will be acted upon in accordance with the policies and procedures outlined in the [Mustang Student Handbook](#).

### **Student Academic Success Programs (SASP)**

Students needing assistance with writing assignments for SMU courses may schedule an appointment with the Writing Center through Canvas. Students who would like support for subject-specific tutoring or success strategies should contact SASP, Loyd All Sports Center, Suite 202; 214-768-3648; [smu.edu/sasp](http://smu.edu/sasp).

### **Caring Community Connections (CCC) Program**

CCC is a resource for anyone in the SMU community to refer students of concern to the Office of the Dean of Students. The online referral form can be found at [smu.edu/deanofstudentsccc](http://smu.edu/deanofstudentsccc). After a referral form is submitted, students will be contacted to discuss the concern, strategize options, and be connected to appropriate resources. Anyone who is unclear about what steps to take if they have concerns about students should contact the Office of the Dean of Students at 214-768-4564.

## **Mental Health Resources: On-Call and Ongoing Counseling Services**

Throughout the academic year, students may encounter different stressors or go through life experiences which impact their mental health and academic performance. Students who are in distress or have concerns about their mental health can schedule a same-day or next-day appointment to speak with a counselor by calling [Counseling Services](#). Counselors are available at any time, day or night for students in crisis at this number: 214-768-2277 (then select option 2). They will be connected with a counselor immediately. Students seeking ongoing counseling should call the same number (214-768-2277, then select option 1) during normal business hours to schedule an initial appointment.

## **Campus Carry Law**

In accordance with Texas Senate Bill 11, also known as the ‘campus carry’ law, and following consultation with entire University community, SMU chooses to remain a weapons-free campus. Specifically, SMU prohibits possession of weapons (either openly or in a concealed manner) on campus. For more information, please see [smu.edu/campuscarrylaw](http://smu.edu/campuscarrylaw).

## **Books and Readings**

The following book is available for purchase at the bookstore. Readings marked with an asterisk (\*) are available electronically on the course webpage at Canvas (<http://canvas.smu.edu>). There may be changes in the readings and assignments below. This course requires use of Canvas.

Jeffrey A. Frieden, David A. Lake, and Kenneth A. Schultz (indicated as FLS below), *World Politics: Interests, Interactions, Institutions*, fifth edition (New York: W. W. Norton & Company, 2022).

## **Schedule and Reading Assignments**

Readings provide background on topics covered in class lectures and discussions, so read the assignments **before** the class for which they are assigned. Because the course will make frequent reference to current events, you should make a habit of *reading a respectable newspaper on a regular basis*.

### **I. Foundations of World Politics**

#### **1. Introduction (Aug. 21)**

FLS, introduction (pp. xxiv–xxxix)

#### **2. What Shaped Our World? A Historical Introduction (Aug. 23)**

FLS, chapter 1 (pp. 2–41)

Required film – “Commanding Heights, The Battle for the World Economy: Episode 1, The Battle of Ideas” (available at the Hamon Arts Library AV Collection: call number IDD00890; also available at the You Tube, <https://www.youtube.com/watch?v=gfRTpoYpHfw>).

### **3. Understanding Interests, Interactions, and Institutions (Aug. 28)**

FLS, chapter 2 (pp. 42–91)

### **4. Realism: Power, Anarchy, and the State (Aug. 30)**

\* John J. Mearsheimer, “Bound to Fail: The Rise and Fall of the Liberal International Order,” *International Security* 43(4) (Spring 2019): pp. 7–50.

\* Thucydides, *The Peloponnesian War* (New York: Random House, 1951): pp. 330–337.

### **5. Liberalism: Wealth, Rules, and Democracy (Sep. 6)**

\* Patrick J. McDonald, *The Invisible Hand of Peace: Capitalism, the War Machine, and International Relations Theory* (New York: Cambridge University Press, 2009): pp. 1–76.

\* Hiroki Takeuchi, “Trade as a Pathway to Peace,” *The Catalyst*, Fall 2020  
(<https://www.bushcenter.org/catalyst/china/takeuchi-trade-and-peace-china.html>)

***Reading memo assignment 1 due Sep. 8, 5:30pm on Canvas.***

## **II. War and Peace**

### **6. Why Are There Wars? (Sep. 11)**

FLS, chapter 3 (pp. 92–143)

Recommended film – “The Fog of War” (available at the Hamon Arts Library AV Collection: call number IDD 01309).

### **7. China’s Rise and Challenges to the Global Order (Sep. 13)**

FLS, chapter 14 (pp. 633–648)

\* Hiroki Takeuchi, “Domestic Politics of Chinese Foreign Policy: Where Will Xi Jinping Bring China?” *Asian Security* 15(2) (May 2019): 205–213.

\* Alastair Iain Johnston, “The Failure of the ‘Failure of Engagement’ with China,” *The Washington Quarterly* 42(2) (Summer 2019): pp. 99–114.

\* John J. Mearsheimer, “The Inevitable Rivalry: America, China, and the Tragedy of Great-Power Politics,” *Foreign Affairs* 100(6) (November/December 2021): pp. 48–58.

\* “A Rival of America’s Making? The Debate over Washington’s China Strategy,” *Foreign Affairs* 101(2) (March/April 2022): pp. 172–188.

\* Hiroki Takeuchi and Saavni Desai, “Chinese Politics and Comparative Authoritarianism: Institutionalization and Adaptation for Regime Resilience,” *Japanese Journal of Political Science* 22(4) (December 2021): pp. 381–392.

\* Jessica Chen Weiss, “The China Trap: U.S. Foreign Policy and the Perilous Logic of Zero-Sum Competition,” *Foreign Affairs* 101(5) (September/October 2022): pp. 40–58.

Recommended videos – SMU Tower Center Sun & Star Webinar: “The Belt, Road, and Beyond: Domestic Motivations and Implications for the World” (with Min Ye), November 5, 2020: <https://blog.smu.edu/towercenter/2020/11/18/sun-star-the-belt-road-and-beyond-domestic-motivations-and-implications-for-the-world/>; SMU Tower Center Sun & Star Webinar: “The Emperor’s New Road: China and the Project of the Century” (with Jonathan Hillman), February 25, 2021: <https://blog.smu.edu/towercenter/2021/02/25/sun-star-webinar-series-the-emperors-new-road-china-and-the-project-of-the-century/>.

*Reading memo assignment 2 due Sep. 15, 5:30pm on Canvas.*

## **8. International Cooperation in Defense and Space (Sep. 18)**

**[Guest Speaker: Mr. Stan Crow, Stan Crow Enterprises & Fellow of SMU Tower Center]**

## **9. U.S. Policy Making in a Global Age (Sep. 20)**

**[Guest Speaker: Professor Diana Newton, SMU]**

*The first short paper distributed Sep. 13 and due Sep. 22, 5:30pm on Canvas*

## **10. Domestic Politics and War (Sep. 25)**

FLS, chapter 4 (pp. 144–193)

## **11. The Democratic Peace (Sep. 27)**

\* Bruce Russett, *Gasping the Democratic Peace: Principles for a Post-Cold War World* (Princeton, NJ: Princeton University Press, 1993): pp. 3–42.

*Reading memo assignment 3 due Sep. 29, 5:30pm on Canvas.*

## **12. The Vietnam War: Dominos and Domestic Politics (Oct. 2)**

\* Jerome Slater, “The Domino Theory and International Politics: The Case of Vietnam,” *Security Studies* 3(2) (Winter 1993/94): pp. 186–224.

### **13. The Iraq War: Containment vs. Prevention & Public Opinion (Oct. 4)**

\* Kenneth M. Pollack, “Next Stop Baghdad?” *Foreign Affairs* 81(2) (March/April 2002): pp. 32–47.

\* John J. Mearsheimer and Stephen M. Walt, “An Unnecessary War,” *Foreign Policy* 134 (January/February 2003): pp. 50–59.

\* John Zaller, “Elite Leadership of Mass Opinion: New Evidence from the Gulf War,” in W. Lance Bennett and David L. Paletz, *Taken by Storm: The Media, Public Opinion, and U.S. Foreign Policy in the Gulf War* (Chicago, IL: University of Chicago Press, 1994): pp. 186–209.

\* Hal Brands, “Blundering into Baghdad: The Right—and Wrong—Lessons of the Iraq War,” *Foreign Affairs* 102(2) (March/April 2023): pp. 176–184.

Required film – “Buying the War” (available at the Hamon Arts Library AV Collection: call number IDD03283; also available at: <http://vimeo.com/33033186>).

***Reading memo assignment 4 due Oct. 6, 5:30pm on Canvas.***

### **14. U.S. Policy Making in the Middle East (Oct. 11)**

**[Guest Speaker: Ambassador Robert Jordan, former U.S. ambassador to Saudi Arabia]**

***The second short paper distributed Oct. 4 and due Oct. 13, 5:30pm on Canvas***

## **III. International Political Economy**

### **15–16. Politics of International Trade (Oct. 16 & 18)**

FLS, chapters 7 (pp. 306–363)

\* Stephen D. Krasner, “State Power and the Structure of International Trade,” *World Politics* 28(3) (April 1976): pp. 317–343.

\* Helen Milner, “Trading Places: Industries for Free Trade,” *World Politics* 40(3) (April 1988): pp. 350–376.

\* Richard Baldwin, “The World Trade Organization and the Future of Multilateralism,” *Journal of Economic Perspectives* 30(1) (2016): pp. 95–116.

Required film – “Commanding Heights, The Battle for the World Economy: Episode 2, Agony of Reform” (available at the Hamon Arts Library AV Collection: call number IDD00890; also available at the You Tube, <https://www.youtube.com/watch?v=5eSeaBSFHW8>).

***Reading memo assignment 5 due Oct. 20, 5:30pm on Canvas.***



## 17. Global Value Chains and New Globalization (Oct. 23)

\* Richard Baldwin, *The Great Convergence: Information Technology and the New Globalization* (Cambridge, MA: Harvard University Press, 2016): pp. 79–110 & 142–176.

\* Hiroki Takeuchi, “Is the Liberal International Order Dead? Global Value Chains and the CPTPP.”

\* Shannon K. O’Neil, “The Myth of the Global: Why Regional Ties Win the Day,” *Foreign Affairs* 101(4) (July/August 2022): pp. 158–169.

Recommended video – SMU Tower Center Sun & Star Webinar: “Networked Japanese Investment in Mexico’s Automotive Sector: Cooperation, Small-and-Medium-Sized Enterprises and Challenges under the USMCA” (with Melba Falck and Leo Guzman), April 29, 2021: <https://blog.smu.edu/towercenter/2021/06/15/smu-tower-center-sun-star-webinar-on-japan-and-east-asia-in-partnership-with-smu-mission-foods-texas-mexico-center-networked-japanese-investment-in-mexicos-automotive-sector-cooperation-small-a/>.

## 18. Politics of Development and Globalization (Oct. 25)

FLS, chapter 10 (pp. 424–461)

\* Branko Milanovic, “The Great Convergence: Global Equality and Its Discontents,” *Foreign Affairs* 102(4) (July/August 2023): pp. 78–91.

Required film: “Commanding Heights, The Battle for the World Economy: Episode 3, The New Rules of the Game” (available at the Hamon Arts Library AV Collection: call number IDD00890; also available at the You Tube, <https://www.youtube.com/watch?v=SgFrBedellIA>).

Recommended films – *Mardi Gras: Made in China* (available at the Hamon Arts Library AV Collection: call number IDD 02113); *China Blue* (available at the Hamon Arts Library AV Collection: call number IDD 04489).

***Reading memo assignment 6 due Oct. 27, 5:30pm on Canvas.***

## 19–20. Globalization and Politics of the Populist Backlash (Oct. 30 & Nov. 1)

FLS, chapter 14 (pp. 649–667)

\* John Engler, Penny Pritzker, Edward Alden, and Laura Taylor-Kale, *The Work Ahead: Machines, Skills, and U.S. Leadership in the Twenty-First Century* (New York: Council on Foreign Relations, 2018): entire (108 pages).

\* Gordon H. Hanson, “Can Trade Work for Workers? The Right Way to Redress Harms and Redistributive Gains,” *Foreign Affairs* 100(3) (May/June 2021): pp. 20–27.

\* Adam S. Posen, “The Price of Nostalgia: America’s Self-Defeating Economic Retreat,” *Foreign Affairs* 100(3) (May/June 2021): pp. 28–43.

\* Daron Acemoglu, “The End of Democratic Capitalism? How Inequality and Insecurity Fueled a Crisis in the West,” *Foreign Affairs* 102(4) (July/August 2023): pp. 172–180.

\* David Kamin and Rebecca Kysar, “The Perils of the New Industrial Policy: How to Stop a Global Race to the Bottom,” *Foreign Affairs* 102(4) (May/June 2023): pp. 92–103.

\* Nicole Wu, “Misattributed Blame? Attitudes Toward Globalization in the Age of Automation,” *Political Science Research and Methods* 10 (2022): pp. 470–487.

\* J.H. Cullum Clark, “The Boom in Urban Housing Prices Is Holding Back Economic Growth.” *Catalyst* 11 (Summer 2018). (<https://www.bushcenter.org/catalyst/your-town/clark-urban-housing.html>)

***Reading memo assignment 7 due Nov. 3, 5:30pm on Canvas.***

## **21. Politics of International Migration (Nov. 6)**

**[Guest Speaker: Prof. James Hollifield, SMU]**

Readings: TBA

## **22. Foreign Policy Making in Action: Canada and USMCA (Nov. 8)**

**[Guest Speaker: Hon. Susan Harper, Consul-General of Canada in Dallas]**

***The third short paper distributed Nov. 1 and due Nov. 10, 5:30pm on Canvas***

## **IV. Contemporary Problems and Looking Ahead**

### **23. Politics of the Pandemic (Nov. 13)**

\* Yves Tiberghien, *The East Asian COVID-19 Paradox* (New York: Cambridge University Press, 2021): entire (85 pages).

Recommended video – SMU Tower Center Sun & Star Webinar: “The East Asian COVID-19 Paradox” (with Yves Tiberghien), October 7, 2021:

<https://blog.smu.edu/towercenter/2021/10/21/sun-star-webinar-the-east-asian-covid-19-paradox/>

### **24. Politics of the Global Environment (Nov. 15)**

FLS, chapter 13 (pp. 564–607)

\* Jeff D. Colgan and Nicholas L. Miller, “The Rewards of Rivalry: U.S.-Chinese Competition Can Spur Climate Progress,” *Foreign Affairs* 101(6) (November/December 2022): pp. 108–119.

\* Gordon H. Hanson and Matthew J. Slaughter, “How Commerce Can Save the Climate: The Case for a Green Free Trade Agreement,” *Foreign Affairs* 102(2) (March/April 2023): pp. 119–129.

\* Jason Bordoff and Meghan L. O’Sullivan, “The Age of Energy Insecurity: How the Fight for Resources Is Upending Geopolitics,” *Foreign Affairs* 102(3) (May/June 2023): pp. 104–119.

Recommended video – SMU Tower Center Sun & Star Webinar: “Integrating Air Pollution and Climate Policy in Asia” (with Eric Zusman), October 8, 2020:  
<https://blog.smu.edu/towercenter/2020/10/20/integrating-air-pollution-and-climate-change-policy-in-asia/>.

Recommended film – “**An Inconvenient Truth**” (available at the Hamon Arts Library AV Collection: call number IDD 02942).

***Reading memo assignment 8 due Nov. 17, 5:30pm on Canvas.***

## **25. Terrorism and War in Afghanistan (Nov. 20)**

FLS, chapter 6 (pp. 278–304)

\* Daniel Byman, “The Good Enough Doctrine: Learning to Live with Terrorism,” *Foreign Affairs* 100 (5) (September/October, 2021): pp. 32–43.

\* Rory Stewart, “The Last Day of Intervention: Afghanistan and Delusions of Maximalism,” *Foreign Affairs* 100(6) (November/December 2021): pp. 48–59.

\* Laurel Miller, “The Unwinnable War: America’s Blind Spots in Afghanistan,” *Foreign Affairs* 101(6) (November/December 2022): pp. 174–180.

Recommended films – “**The Battle of Algiers**” (available at the Hamon Arts Library AV Collection: call number IDD 01535); “**Charlie Wilson’s War**” (available at the Hamon Arts Library AV Collection: call number IDD 03938).

## **26. The United States, the World, and the Future (Nov. 27)**

**[Guest Speaker: Ambassador Tom Schieffer, former U.S. Ambassador to Japan and Australia]**

\* Richard Haass, “The Dangerous Decade: A Foreign Policy for a World in Crisis,” *Foreign Affairs* 101(5) (September/October 2022): pp. 25–38.

- \* Dani Rodrik and Stephen M. Walt, “How to Build a Better Order: Limiting Great Power Rivalry in an Anarchic World,” *Foreign Affairs* 101(5) (September/October 2022): pp. 142–156.
- \* Stephen G. Brooks and William C. Wohlforth, “The Myth of Multipolarity: American Power’s Staying Power,” *Foreign Affairs* 102(3) (May/June 2023): pp. 76–91.
- \* Lucan Ahmad Way, “Don’t Count the Dictators Out: The Underappreciated Resilience of Today’s Autocracies,” *Foreign Affairs* 102(4) (July/August 2023): pp. 104–115.
- \* Michael J. Green, “The Real China Hands: What Washington Can Learn from Its Asian Allies,” *Foreign Affairs* 101(6) (November/December 2022): pp. 91–105.
- \* Hiroki Takeuchi and Keely McNeme, “The Domestic Political Economy of Japan’s New Geoeconomic Strategy,” *Journal of East Asian Studies* 23 (March 2023): pp. 1–21.
- \* Fiona Hill and Angela Stent, “The World Putin Wants: How Distortions about the Past Feed Delusions about the Future,” *Foreign Affairs* 101(5) (September/October 2022): pp. 108–122.
- \* Timothy Snyder, “Ukraine Holds the Future: The War between Democracy and Nihilism,” *Foreign Affairs* 101(5) (September/October 2022): pp. 124–141.

## **27. Civil War and International Intervention (Nov. 29)**

### **[Guest Speaker: Professor Karisa Cloward]**

FLS, chapters 6 (pp. 246–278)

- \* Paul Collier, *The Bottom Billion: Why the Poorest Countries Are Failing and What Can Be Done about It* (New York: Oxford University Press, 2007): pp. 17–37.
- \* Jon Western and Joshua S. Goldstein, “Humanitarian Intervention Comes of Age: Lessons from Somalia to Libya,” *Foreign Affairs* 90(6) (November/December 2011): pp. 48–59.
- \* Severine Autesserre, “Hobbes and the Congo: Frames, Local Violence, and International Intervention,” *International Organization* 63(2) (2009): pp. 249–280.
- \* Virginia Page Fortna, “Does Peacekeeping Keep Peace? International Intervention and the Duration of Peace after Civil War,” *International Studies Quarterly* 48(2) (June 2004): pp. 269–292.

Recommended films – “**Hotel Rwanda**” (available at the Hamon Library AV Collection: call number IDD01762); “**Sometimes in April**” (available at the Hamon Library AV Collection: call number IDD02865).

***Reading memo assignment 9 due Nov. 28, 5:30pm on Canvas.***

## **28. Nuclear Proliferation (Dec. 4)**

FLS, chapter 14 (pp. 618–633)

\* John Mueller, “Nuclear Weapons Don’t Matter: But Nuclear Hysteria Does,” *Foreign Affairs* 97(6) (November/December 2018): pp. 10–15.

\* Nina Tannenwald, “The Vanishing Nuclear Taboo? How Disarmament Fell Apart,” *Foreign Affairs* 97(6) (November/December 2018): pp. 16–24.

\* Elbridge Colby, “If You Want Peace, Prepare for Nuclear War: A Strategy for the New Great-Power Rivalry,” *Foreign Affairs* 97(6) (November/December 2018): pp. 25–32.

\* Scott D. Sagan, “Armed and Dangerous: When Dictators Get the Bomb,” *Foreign Affairs* 97(6) (November/December 2018): pp. 35–43.

\* Andrew F. Krepinevich, Jr., “The New Nuclear Age: How China’s Growing Nuclear Arsenal Threatens Deterrence,” *Foreign Affairs* 101(3) (May/June 2022): pp. 92–104.

***Reading memo assignment 10 due Dec. 5, 5:30pm on Canvas.***

***Take-home final distributed Nov. 29 and due Dec. 9, 5:30pm on Canvas***